

# THE SHAKERITE

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Shaker Heights High School, Shaker Heights, Ohio

October 26, 1984

## Woodbury will close; 9th graders here

by Joni Johnson

During September, the Shaker Heights Board of Education worked to develop a consolidation plan that would balance a projected 22 percent decline in enrollment as well as save the district money. On Tuesday, Oct. 2, the board was successful, when it was unanimously decided to close Woodbury Junior High School in September.

The plan will save the board \$1.2 million next school year and will cause a school levy to be deferred until 1986. During the 1986-7 school year, net savings will have also increased to an approximated \$1.5 million.

As part of the plan, all ninth graders will attend the high school and all seventh and

eighth-graders will attend Byron Junior High School, which will be classified as a middle school.

In order to accommodate the four grade levels at the high school, there will be an additional science room, a third lunch period, and additional course offerings during first and eighth periods of the day. Also, Woodbury's facilities will still be in use with the athletic wing open and Shaker's School-Within-a-School program stationed there for two years.

It was originally decided that the ninth graders would move to the high school in the fall of 1987, but due to new data received by the school board, it was approved for the ninth graders to enter the

high school next year.

When the principal, C. A. Zimmerman, was asked how he felt about the high school housing grades nine through twelve, he replied, "I am excited to see them come! It is a real opportunity for us to include ninth grade as a part of the high school curriculum as they have already been a part of high school because their

academic records begin in the ninth grade."

Shaker Heights High School will finally join over 70 percent of all high schools across the nation that consist of grades nine through twelve. The school board has been pressured to make this move and close schools since the levy defeat in 1983.

Beth Mercer, an eleventh

grade student presently attending the high school, has mixed feelings about the decision. "I think it will be a good experience for freshman to be able to join some of the club's and activities that are not available at junior high. As a future senior, however, I think it sucks!"

## Push/Excel Week stresses academics, involvement

by Kristan Schiller

"The purpose is to get students to focus on the idea of excellence in academics in terms of school and community involvement," explains Mrs. Mary Lynne McGovern about Push/Excel Week, which was held from Oct. 1-5. Mrs. McGovern is community liaison for Shaker Heights High School.

For the past six years, Push/Excel Week has been presented for a week near the beginning of each semester. The Activity Fair was part of Push/Excel Week. It was held on Friday, Oct. 5, in the cafeteria during periods 4 and 5 in order to introduce sophomores to the high school's clubs and activities and to encourage them to participate. Voter registration for seniors was also in the cafeteria at this time and was supervised by Mr. Henry Woodward, who is community liaison with Mrs. McGovern.

Every year during Push/Excel Week, a speaker who is a model for achievement in the community is brought to the high school. On Tuesday, Oct. 2, approximately 500 students assembled during period 3 to listen to Judge Stephanie Tubbs Jones speak. She discussed her background as an attorney and the process by which she became a common pleas judge. Afterwards, Judge Jones answered questions about the court and judicial system. Mrs. McGovern feels that each year the chosen speaker inspires certain students to set and work for goals.

Push/Excel Week is only one aspect of the design of the entire Push/Excel Program, which is directed by Mr. John Addison. Also at Byron and Woodbury, this program emphasizes academic priority and school activities. It holds study skill sessions and individual conferencing, and is in the midst of setting up a tutoring program during the school day. In addition to these benefits, Push/Excel is an encouragement

to the whole student body. For example, at the end of the first semester of each year, an Excel honor roll is posted for any student who has improved his grade point average.

Push/Excel originated with Rev. Jesse Jackson's visit to Shaker Heights in Sept. 1978. He conducted a student rally and spoke to the faculty. The result was an evaluation of the school and the discovery of its need for a program such as Push/Excel.



Judge Jones speaks at Shaker.

## Reagan's bad joke ends near major catastrophe

by Micah Green

Japanese and U.S. government facilities intercepted a Soviet military dispatch at 4 P.M. on Aug. 15 which stated "We now embark on military action against the U.S. forces." Informed military sources in Tokyo, who declined to be identified, disclosed that the partially-coded message was at first interpreted as a surprise attack against the United States, but was followed by a second message, half an hour later which canceled the first. The message came one day after the Soviet press agency reported President Reagan's joke in which he "outlawed" the Soviet Union.

The message was confirmed to have been sent from Vladivostok to Ussurisk, where the headquarters of a Soviet special command unit is located. The Japanese and U.S. governments, highly alarmed by the message, consulted with each other and monitored action by the Soviet forces, but detected no unusual activity.

The 30-minute period between the first and second communication "was the longest time in history," said sources who described the tension and concern.

It is now believed that the messages were a retaliation for Reagan's joke which was made during an off-the-record microphone test on Aug. 11. Reagan stated that he had enacted legislation "outlawing" the Soviet Union, and that the "bombing" would begin in "five minutes." Reagan's remark was made public in the United States on Aug. 12, and reported in the Far East and U.S.S.R. on radio and television broadcasts on Aug. 14, because of time differences. Needless to say, his remark was not well-received either at home, or abroad. The partially-coded Russian message was intercepted one day after that.

The general consensus among

government sources is that the Kremlin ordered the transmission of the message, well aware that it would be taken very seriously by the United States.

Therefore, it would have been extremely dangerous to send such a message in Europe, where Soviet SS-20 missiles and U.S. Pershing 2's deployed with nuclear warheads are lined up with target destinations just 10 minutes away. The United States has not deployed Pershing 2's in Asia, where the message was transmitted, so the Kremlin need not have worried, or so they might reason, about scaring someone with an itchy finger into initiating a global nuclear confrontation.

The sources, however, have not been able to rule out the possibility that the Soviet military headquarters in Ussurisk mistook moves by either U.S. warplanes or warships as a provocation and were actually prepared to wage an attack. The U.S. government has also looked at the possibility that the Soviet military might have wanted to test American and Japanese military defense force responses.

## Homecoming!

This weekend is guaranteed to be exciting. Starting at 10:00 Saturday morning is the Annual AFS Pancake Breakfast. Help support the club by joining the members in the cafeteria or by buying a raffle ticket. Afterwards come watch the Shaker Heights Red Raider Football team battle the Bulldogs of Garfield Heights, at Russell Rupp Stadium. During half time, the Duke and Duchess, Prince and Princess, and King and Queen of the Homecoming Dance will be announced. Then top off the day at the Homecoming Dance, beginning at 8:00 P.M. in the Social Room and Girls' Gym.

## Goodwin and Tuthill awarded for writing

by Paige Weber

Seniors Elizabeth Goodwin and Claire Tuthill demonstrated their literary prowess in the National Council of Teachers of English Achievement Awards Contest, earning finalist titles this month. The NCTE promotes student enthusiasm for writing and annually rewards North America's finest student writers through highly competitive contests.

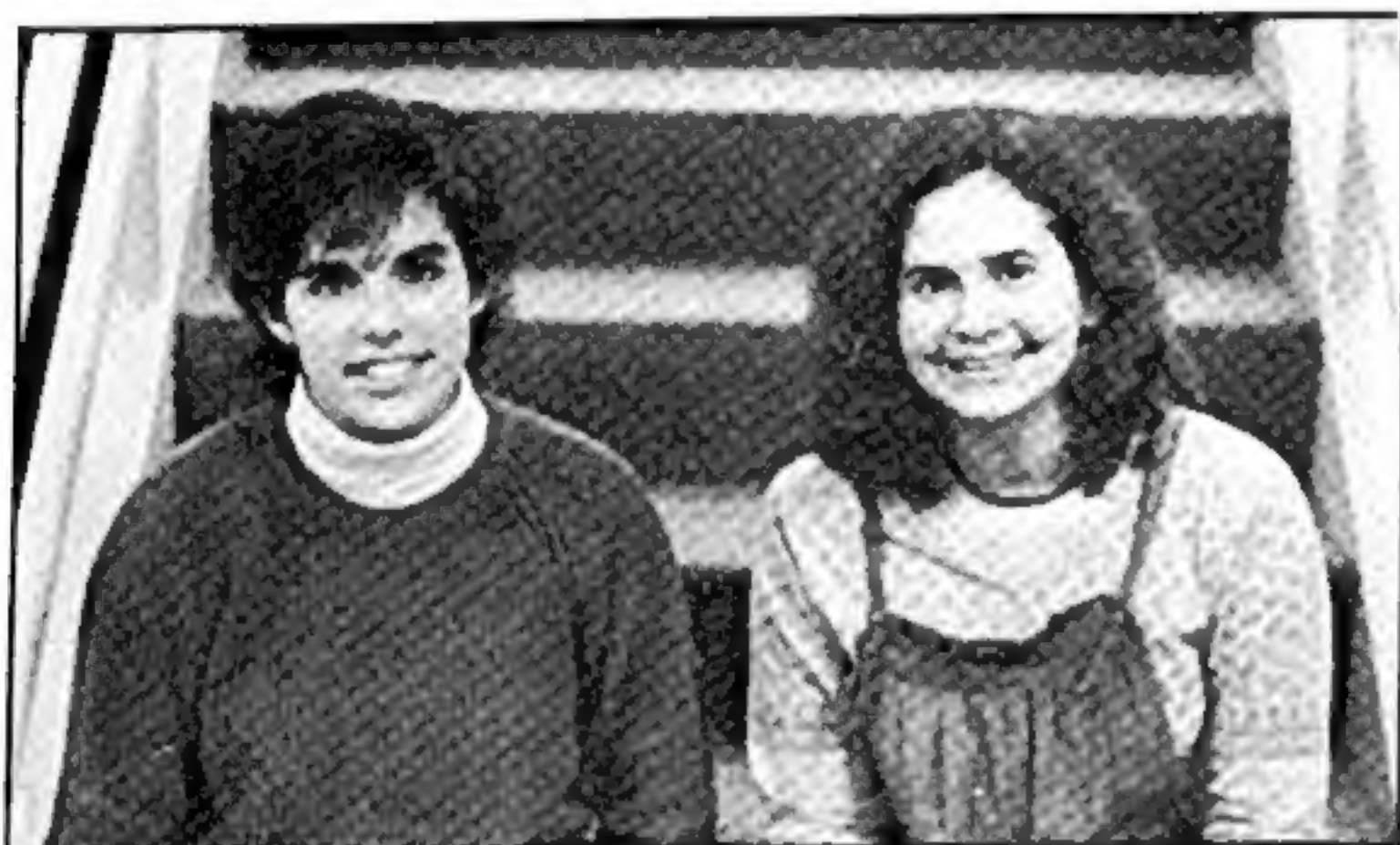
Goodwin and Tuthill selected their best individual prose work. The master essays then revised their works, developing depth of thought, quality of presentation, clarity of thought, and command of vocabulary and sentence structure. NCTE judges examine these aspects in the entries; they also value a writer's power to inform and stimulate an audience.

To accompany the nominees' masterpieces, the NCTE contest requires an impromptu essay, hand-written within one hour. All contestants expand on the same topic, which is devised by the NCTE. This year the topic chosen mirrors a current public

exaltation of America and its principles. The contestants, using illustrations from two literary works, explored the theme of the "American Dream" and described "a kind of American dream they would like to see come true."

Claire Tuthill recalls, "That question horrified me!" Tuthill's essay on the American dream centered on peace and nuclear disarmament. "I really can't remember what I wrote," Tuthill reflects. "I only remember looking at my paper and thinking, 'Oh no!'"

To reward and recognize the winning entrants, the NCTE will publish a booklet of their names and addresses to be sent to colleges, junior colleges, and universities across the country. They will include with each booklet a letter recommending the winning writers for admission and potential financial aid. This award is considered a major asset to its recipients who are applying for college.



Goodwin and Tuthill named prize-winning writers. INSINGER

## Woodbury recognized for excellence

by Mike Kelsen

Woodbury Jr. High School was recently selected by the Dept. of Education for excellence in education. The program under which Woodbury received the award was instituted by the Reagan Administration in response to reports that the quality of American public education was falling behind that of other nations.

The program was started with the hope that by recognizing the top schools in the nation, the less successful would be inspired to improve. Secretary of Education T.H. Bell, with regard to the

schools designated under the program, said, "These schools have uniformly demonstrated that they foster maximum student development and learning."

Bell, responding to the purpose of the program, went on to say, "We need outstanding role models."

Bell claimed that the administration was happy to announce the names of schools being recognized this year because of the "powerful impact of the first year of the program." Among the schools designated in the first year of the program was Shaker

Heights High School.

Woodbury was chosen along with 202 other secondary schools from around the nation.

Principal James Paces of Woodbury said, "There is a positive psychology in this school as a result of this award." In addition, he hastened to add that the credit for the award should be "on the teachers." "They," he said, "are the major factor (for success)." In the two years that the program has existed, Shaker schools have been recognized both consecutive years.



# Cluster program is optimal

## An Editorial

Right and popular don't always coincide. The Shaker Heights Board of Education recently discovered this when they had to decide on the best way to cut costs in our community schools. A plan that is educationally beneficial, highly cost efficient, and racially balanced was rejected to appease popular pressure for the more traditional school plan. In other words, cluster schools were rejected by the board because of community pressure to retain tra-

ditional neighborhood schools.

The board's final plan for school consolidation was made several weeks ago, after almost a year of deliberation on the issue. The plan is to close Woodbury next year and to make Byron into a middle school for the seventh and eighth grades. Freshmen will go to the high school. No elementary schools will be closed, thus preserving the concept of neighborhood schools.

The reasoning behind neighborhood schools is valid to a certain extent. They allow parents with elementary-aged children to have them all at the same school, within a walking distance. Also, many parents feel that neighborhood schools allow them to have a tighter control over school teachers and administrators. And the people in Shaker have always rightly felt that they actually "own" the schools, especially those which they associate with

their particular neighborhood.

However, the advantages of a cluster school program seem to outweigh any disadvantages. Clustering, which involves sending students to elementary school by grade rather than by neighborhood, is the most cost-efficient of all plans and would totally integrate our now racially-unbalanced elementary schools. The educational benefits of clusters range from uniform class sizes

to more specialized teachers, in French or music, for example.

With rising costs, and declining enrollment, elementary schools will be closed in the future, and then busing will have to occur. When this day comes, then maybe Shaker Heights will be ready to give up a little tradition for the benefits of clustered schools.

# Budget deficits dim future

by Karen Kopelson

These are the 1980's. The best economic times this country has seen in years. Or are they? Things do appear better today than they did four years ago. Reagan has cut income taxes, so the rich have pockets filled with spending money. Interest rates are low, prices down. But the deficit has increased. A deficit occurs when the government spends more money than it actually has, and ours is of monstrous proportions. How will the government pay back this deficit, plus interest? Reagan has significantly increased military spending, which does anything but help, and in inadequate compensation, has cut social programs.

The Democratic Party's proposal to repay the debt is to cut

back on military spending and to tax those who can well afford it. A most logical approach. Unfortunately, Democratic logic is falling on the ears of shortsighted citizens who refuse to look into the future, or part with precious pennies. And our generation will suffer for this uneducated approach. Large portions of our incomes will have to go toward paying off a deficit that started after World War II, escalated immeasurably during Vietnam, and is not being effectively dealt with now. Perhaps citizens of our generation will go to borrow money from the bank, and it just won't be there, because the government has already borrowed it. Tomorrow's generations will be forced to endure outrageous tax

hikes, because today's generations could not think ahead. So are we really better off than we were four years ago? What about ten years from now? It seems that Reagan has merely put a band-aid on American economy. A band-aid underneath which the sore is festering, not healing.

## Mondale-Ferraro team can lead America

by Herman Graham

The 1984 presidential election is a question of leadership. Obviously, the Republicans can't answer this call as they have given America the era of record budget deficits, in effective diplomacy, and insufficient social programs. However, the Democratic ticket of Walter F. Mondale and Geraldine A. Ferraro can provide a unique and effective solution to the problems America faces.

Walter Mondale can provide the leadership that America needs because he is a strong and effective administrator who doesn't allow public opinion to influence his decisions. For instance, Mondale realizes that as president he must raise taxes to reduce the current president's enormous budget deficits. This tax is a necessary evil because it will prevent the American people from suffering unbearable interest rates and another recession. No politician except Walter Mondale has had the courage to tell the people of the necessity of taxes in an election year. Unlike the Republicans, a Mondale-Ferraro Administration would have a progressive tax plan, putting the major burden on the rich, not the poor.



Moreover, Mondale and Ferraro are devout advocates of social justice. And the Democratic team will try to make the Social Security and Medicare programs solvent and extend the services to provide better care for America's grandparents; their opponents wish to reduce these programs. In addition, as a former teacher, Geraldine Ferraro realizes the importance of education and aid to college students as well as the federal government's financial responsibility in these areas. Furthermore, both Mondale and Ferraro know that only with a firm foundation in education and follow-up through job training can the eight million poverty-stricken victims of the Republican era begin to improve their conditions.

As a veteran of the Camp David Peace Accords, Walter Mondale has experienced the potential of quiet diplomacy; he

can negotiate for America in the world community. Also, with the omnipresent threat of nuclear war, American parents should vote for the Democrats who favor annual arms reduction talks for the future of their children. The Reagan Administration has failed in arms negotiations with the Soviets because it has agreed merely to stay in "touch" with the Soviet government.

The American voter should consider the Supreme Court when he casts his ballot. If President Reagan is reelected, he may have the opportunity to appoint five justices to the high court. These appointees could extend Reagan conservatism well into the next century. A President Mondale would appoint justices that respect the rights of the individual and honor civil rights. Let's save our economy, people, and Supreme Court by voting for the Mondale-Ferraro ticket.

## Principal answers charges

Dear editor:

The article titled "Administrators lack interest in achievement" in the September *Shakerite* caused me to read further, and I was most surprised by the content of the article.

As of this date, I have not received a letter from the Junior Achievement program personnel regarding interest in scheduling a program in the school district this year. As high school principal I have attended meetings annually to encourage students to participate in Junior Achievement programs. Finally, each time during the past school year when students were asked to attend meetings outside the school, they have done so over my signature.

I encourage students to stop by my office and discuss matters that concern the administration of this school. The administrative staff and I are eager to support sound programs that encourage achievement and provide opportunities for contact with the business world.

C A Zimmerman  
Principal

EDITOR'S NOTE: The writer of "Administrators lack interest in achievement" maintains that she contacted the associate principal and felt no further follow-up was necessary.

## Reaganomics mean re-election in '84

by John Robertson

Ronald Reagan's economic achievements reveal why he will be the first president in over a decade to enjoy a second term in office. His current lead over Walter Mondale, which is up to thirty percentage points in some polls, can be largely attributed to his economic miracle. All leading economic indicators have been rising for the past eighteen months. The recession, made inevitable by former President Carter's highly inflationary economic policies, is over. The United States has the unique opportunity to enjoy unprecedented peacetime growth for the rest of the decade, thanks to President Reagan's economic policies.

In the past eighteen months,

over six million jobs have been created while inflation and interest rates have dropped precipitously. The effects of President Carter's policies created 10.5 percent unemployment, high inflation, and skyrocketing interest rates, all of which Mr. Reagan inherited. Reagan's economic policies are on their way to reducing the unemployment rate to well below seven percent; inflation is at its lowest point in thirty years, and the prime rate is approximately half of what it was during President Carter's reign of inept economic policy.

The United States' economy is back as the most formidable industrial state economy in the world. Currently, the world's leading economic nations recog-

nize the dollar as the most potent currency. President Reagan's policies have brought worldwide respect to the formerly ridiculed United States economy.

The unwarranted criticism of Reagan's economic policy has been the deficit. Reagan's proposal of increased growth to relieve this burden is "the most desirable and effective way to reduce the deficit," according to Richard Rahn, the chief economist for the United States Chamber of Commerce. Ronald Reagan embarked in 1980 on one of the most ambitious economic programs in recent years. Because of the overwhelming success these programs have enjoyed, a second term is inevitable.

### SHAKERITE EDITORIAL POLICY

This is the second issue of *The Shakerite* for the 1984-85 school year. You will receive an issue every month for the rest of the school year. As *The Shakerite* is a newspaper by and for students, we hope to call attention to the problems, issues, and news events that are relevant to our readers, whether they be school, city, or nationally related. In keeping with this policy, we ask anyone who feels there is a matter which should be and is not being addressed to write a letter to the editor. All letters to the editor should be submitted to either Herman Graham or Beth Mercer and will be subject to editing.

The signed articles on this page represent the opinion of the writer and not necessarily that of the editors.

*The Shakerite* is a monthly publication of the newspaper staff at Shaker Heights High School  
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# Seniors face tough decisions

by Micah Green and Alison Groppe

The dreaded date approaches — the deadline for college applications. For many seniors this date will mark the beginning of the infamous senior slump, a disease which can become terminal around the time of March and April. For others "senior slump" began earlier, sometimes much earlier, like the third day of fifth grade. Meanwhile, a seemingly insurmountable task hovers in front of seniors — the anguish of choosing a college. This anguish, however, varies from senior to senior. Some students suffer from too many choices. "Should I choose Harvard, Yale, Princeton, or Dartmouth?" Or worse still, "I received a 'B' in Advanced Calculus when I was in ninth grade, and it brought my grade-point average down to a 4.63. I now don't know if I'll get a full merit scholarship to Stanford or to Oxford." You really have to feel for these people. Most of the rest of us agonize over which college will accept us and seldom give a second thought to which college we will accept.

The awful date gets nearer. Seniors now become painfully aware that they will have to deal with the decision that adults cheerfully and sometimes unsympathetically tell us is the most important one of our lives where we will spend the next four years. Two seemingly monumental tasks confront us, one being which four or five schools to apply to and then, the fun one, the applications themselves. But however large the jobs may be, never fear because parents, guidance counselors, and even the colleges themselves are on your side. "The admissions board at the college is on your side" — you will hear this very frequently. Knowing it will make you feel much worse if you don't get in. It conjures up images of people sitting and reviewing your application saying, "I really wish I could let this person in, I'd really like to, but he or she just isn't good enough for our college." It is much more consoling to believe that they are out to get you, and the only reason that you didn't

get in was that they tried their best to stop you and planned devious methods to make sure that you would not get in even though you were the best candidate applying for the spot.

Parents take special pride in helping their genius son/daughter decide where to go. Their suggestions, if not particularly helpful, at least can provide amusement at this time of trial. Their recommendations invariably fall into three categories: the excessively ambitious, their own alma mater, and the cheap. Try not to dash too quickly your mother's hopes of your going to Harvard, let her believe your extracurriculars could make up for your 0.5 grade point average. And pretend to be mildly interested in 3 Mile Island Mortuary College for Arts and Sciences, where Dad guarantees he spent the best years of his life. Lastly, don't be insulted when your father tells you, with a straight face, that the college down the street is a worthy institution and no, the reason he suggested it was not the money you will be saving him by staying at home!

Not only do parents provide tremendous aid during your time of need, but the colleges are right behind them. They flood you with picturesque brochures (O.K., so the picture was taken on the one sunny day of the year in front of the only building with windows and without metal bars, and the only healthy vegetation on campus — but who notices such detail?). They also provide glowing assurances that they have the lowest student-faculty ratio around, and that their curriculum is original (English is English, you think? Not so!) Isn't it wonderful to have some unknown admissions person informing you that this particular college is the ideal environment for you? Never mind the fact that they have never laid eyes on you before, they can just tell from your test scores. Such a reassuring feeling!

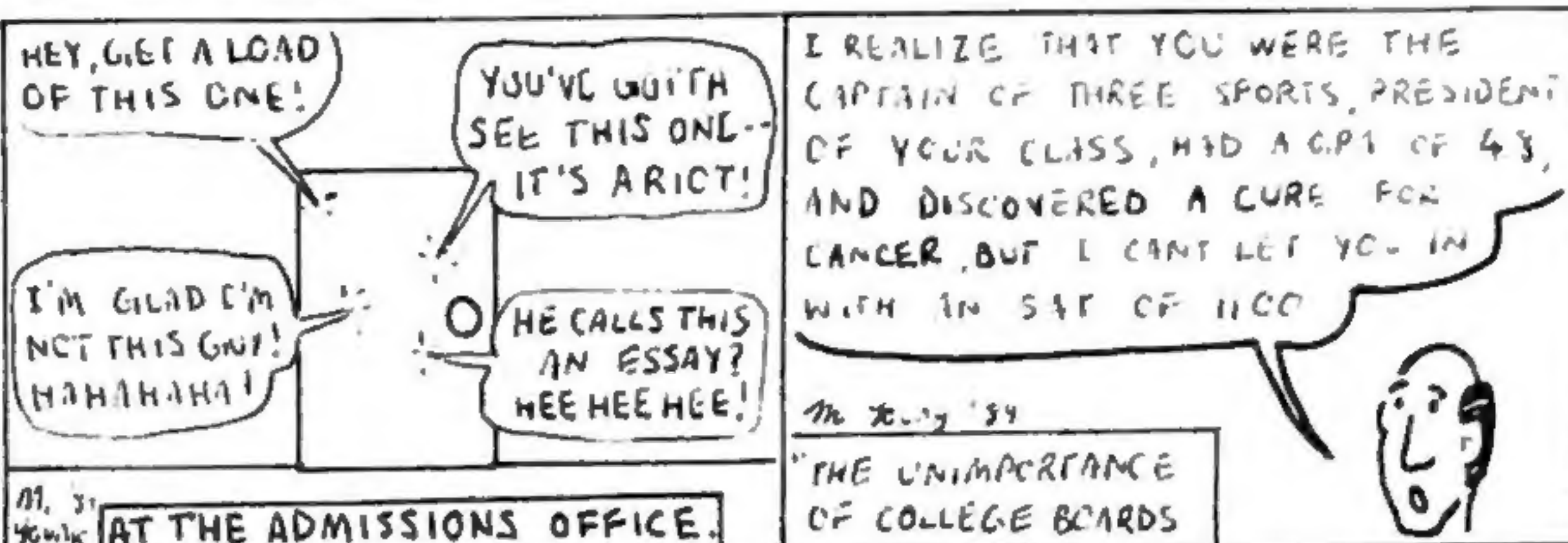
Of course you can help yourself choose, too. Reading various guides to colleges can help. All you are going to have to de-

termine is whether you are a self-disciplined, intellectually curious person with an insatiable desire for learning, or someone who appreciates flexibility and is motivated to find out about life in college beyond what the books tell you. Incidentally, it is truly remarkable how few colleges lure you with "If you are an unmotivated lazy ignoramus with no intellectual curiosity whatsoever, and abhor (this word means do not like) any flexibility at all, then this college is perfect

for you. Translated, the two descriptions about intellectual curiosity and flexibility refer to, respectively: someone who does not close the books all four years (alias the greasy grind), and the person who goes to class solely to regain sleep he or she lost partying the night before (a.k.a. the "party animal"). These guides might be very helpful, but the odds are you will never figure out anything the authors are talking about.

So, if you are just a tad confus-

ed by the 1500 or so colleges and universities in the U.S., try the method many seniors will surely resort to the night before applications are due: pick the names out of a hat. And remember, if you don't get in to your first-choice college, there is always Peon University for High School Graduates. But, cheer up, after all you have at least a two month break before you have to worry about which of the colleges that accepted you you'd like to go to! (Such worries we should have!)



by Pat Greenlee and Gordon Kushnick

**Mike's Murder** by Joe Jackson and **All the Rage** by General Public are two new albums that probably won't burn up the charts, but they are hot. **Mike's Murder** is the soundtrack of the movie of the same name. It was to star Deborah Winger, but it never came out.

The scoop on Joe Jackson a year ago was that he was working on a soundtrack for **Mike's Murder**. Later, Joe's musical efforts got axed because the plot was altered greatly, and his music no longer fit. As a result, few people know that Joe released the album anyway.

"Cosmopolitan" and "1-2-3 Go" open side one and are reminiscent of "Target" from **Night and Day**. "Laundromat Monday," perhaps the strongest cut on the album, follows. The combination of a light bouncy bass line and the use of high notes on the piano give the tune a Chinese flavor. Light-hearted lyrics add to the fun. ("I'm gonna change the world/I could be President/If I could just work out/Where all my Mondays went") The only song

that received any radio airplay is "Memphis," which sounds like they took the rhythm track from "Steppin' Out" and put an antique Hammond organ over it. Nevertheless, the tune works, having that old Booker T. and M.G.'s sound.

"Zemio," which opens the instrumental side of the album, is more than ten minutes of xylophone, marimba, and bass fun. "Breakdown," on the other hand, does just that. Overall, those who enjoyed **Night and Day**, and even those who thought it was a little too commercial, will enjoy **Mike's Murder**.

General Public is a band of castaways and refugees. Heading the band are Dave Wakeling and Rankin' Roger, formerly of the (English) Beat. On guitar is Mick Jones, cast out from the Clash because his musical values were straying, or so says Joe Strummer. On bass is Horace Panter or better known to you Specials fans as Sir Horace Gentleman. From Dexy's Midnight Runners come Stoker on drums, Mick Billingham on keys, and Kevin White on

guitar.

The band's first release, **All the Rage**, sounds like the logical next step to the (English) Beat's **Special Beat Service**. As the Beat strayed from their ska background so have the members of General Public. **All the Rage** is not ska, and it is quite mainstream, however, the light jumpy cuts such as "Tenderness" and "Never You Done That" are very good nonetheless.

The more I listen to this album, the more I am constantly reminded of the Beat's **Special Beat Service**. **Special Beat Service** was of the same boppy, jumpy, light quality that is often classified as mainstream. I feel that **All the Rage** is a chip of the same block that **Special Beat Service** came from. But **All the Rage** is quite good, quite innovative, and overall quite enjoyable. If you were never into the Beat, the Specials, or Dexy's, you might try General Public. They have a sound that will appeal to the general public.

## Flick Flash

by Laurie Blattner and Franci Kursh

The movie **Places In the Heart** takes place in a small town in Texas in the mid-1930's. It deals with a woman, played by Sally Field, whose husband is killed. She is then faced with supporting herself and her two children and with making a payment on her home. Being left with almost no money and no source of income, she is advised to sell her house. Because she is a strong-willed lady, she is determined to find a way to make the payment and keep her family together. During the time she is mourning for her husband, a poor black man comes to her door pleading for work and food. At first, she sees no need for his work but later realizes that he can help her with her cause. The black man had previous experience working in the cotton fields and suggests that they harvest cotton on her many acres of land. Throughout the movie, she encounters many setbacks and hardships which would discourage most people, but she is not at all willing to give up.

The movie represents lonely people who have nowhere to go

and are by themselves. The woman is left with nothing, and by herself she would have been unable to succeed. The black man is searching for work and has the capability of becoming successful if offered the right opportunity. By themselves the two people have no chance, but by combining her farm and willingness to try with his knowledge, they are able to give it a fair shot.

We both feel the movie was entertaining and extremely well done. Sally Field does a tremendous job acting as do the other members of the cast. The plot of the movie is enjoyable but in a sense unrealistic. The reason for this judgment is that a woman in the mid 1930's is not typically so inspired and outgoing. Prejudice was rampant during this time period, and it is unusual that she is not reluctant to hire a black man after her husband had been shot by one. This one negative aspect did not detract from the movie, and we both were impressed by it. It was an emotional film that made one laugh at times and cry at others. We rate it a three thumb-plus flick.

## Shaker club happenings

### The COE club elects new officers

by Ms. Glenda Moss

The Cooperative Office Education Club elected its officers for this school year. President is Michelle Williams; vice-president is Jeannette Ervin; secretary is Stacey Warner; treasurer is Vikki Dickerson; and historians are Lisa Hendricks and Anita Baker. The COE Club advisor is Mrs. Glenda Moss. The COE

Club is an integral part of the COE Class. The class members attend school in the morning and are placed in an office to perform secretarial duties in the afternoon. They are paid by their employers.

The functions of the COE Club are to raise funds, host an officers' leadership training program, be-

come involved in the Regional Job Skills Competition, prepare for the Annual Mid-Winter Conference, and host a community service project and an appreciation banquet for their employers. Congratulations to the new officers and good luck for a successful year!

## AFS needs you to host exchange students

by Dr. Stephen Kushnick

Shaker High has a tradition of sending students abroad on AFS exchange programs and hosting foreign students in return. While we sent nine students abroad in 1983-84, we hosted only one student in 1982-83, and two in 1983-84. The board of education and

the high school administration are willing to accept up to four AFS students per year, but the host families have been in short supply. We are now planning for 1985-86 and hope to find at least four families interested in and able to host a foreign student for

the year. Anyone interested in hosting, or simply wishing to obtain information about the host program, should call Dr. Stephen Kushnick at 283-5217 for further details.



# Latoya Jackson awes students

by Alison Groppe and Kevin Khayat

She sat quietly next to her personal aide in the private press conference room off the Grand Ballroom at Swingo's at the Statler.

She appeared shy and nervous despite her dazzling beauty and success in the entertainment world. Certainly not the stereotypical celebrity and certainly not what one might expect from the sister of superstar Michael Jackson.

LaToya Jackson has a face that matches her youngest brother's, but she projects an image all her own. There were no red leather jackets adorned with zippers or a single glittering glove.

She wore only a simple blue dress, a yellow scarf in her hair. A gold watch was strapped around one fragile wrist, a gold and diamond bracelet on the other. A matching gold and diamond necklace hung around her neck.

"I think it's beneficial for someone like me to come here and talk to the kids," LaToya said in a

group interview designed for high school journalists. She was referring to the first effort of the "Stay in School" campaign sponsored by WDMT-FM 108 and Cleveland Public Schools. LaToya was the first of many celebrities scheduled to come to Cleveland and encourage students to attend classes.

LaToya visited ten Cleveland schools where she said "the attendance was perfect." If, however, attendance does not improve on a long-term basis, she plans to return. "This is only my second time here, but the people are wonderful. I like the city."

The city appeared to like her, too. She was presented in the Grand Ballroom in front of hundreds of applauding children and parents. She made a brief speech in which she emphasized the importance of staying in school to get a good education and a good job. She concluded with, "You are the children of tomorrow. You are the future."

Amid the shouts of "Sing! Sing!" which abruptly changed to boos as Mayor George Voinovich stepped on stage, LaToya was presented with the key to the city. She also accepted two music awards and gave away to randomly-chosen students two jackets that she designed.

LaToya considers herself a good student. While on the road with her brothers during her childhood, she was privately tutored. At home, she attended a private school. She later attended a junior college, then majored in business law at Northern California State University. "If I couldn't be what I am now, I'd want to be an entertainment lawyer," she said. She has released two solo albums in the past three years.

Although she doesn't play a musical instrument, except for "a little piano," her goal is to become a multi-talented performer, "something like Diana Ross or Barbara Streisand."

Asked how her brothers' successes have affected her, she said, "They've helped me to learn what success really is. I think a successful person is one who pushes

no matter what because there will always be obstacles and a successful person is one who pushes them."



CASARETT

Latoya Jackson says, "Stay in school."

## 'Ziggy' unites audience

by Lisa Green

Cleveland State University presents films every Friday and Saturday during the fall season. One of their few brilliant choices recently was the movie *Ziggy and the Spiders from Mars*, which I was fortunate enough to attend.

The moment I walked in I could feel the electricity. This was no ordinary flick — it was an event. The participation of the Cleveland viewers was phenomenal. They jumped, they danced, sang, screamed, cried, and in certain scenes joined hands. Why were complete strangers (ranging in age from 16 to 60) all united? Simple. These people appreciated and admired one of the greatest innovators of our music world today. Ziggy Stardust has been called "the King of Glitter Rock-n-Roll," by Twentieth Century Fox, and by music magazine critics worldwide. Who is Ziggy Stardust, you ask? He was a char-

acter created by David Bowie, you know, the same way George O'Dowd, calls himself Boy George.

The movie was about an on-and-off stage historic farewell tour. It was fast paced with never a dull moment. We saw backstage conversations, hurried changes of clothing and cosmetics, an in-depth look at the audience of so long ago, and, of course, the wildly exuberant performance by the band, Ziggy, scantily clad in a psychedelic bodysuit and boa, was obviously enjoying himself. He sang with a powerful, clear voice. His versatility was evident as he sang songs such as "Suffragette City," "Rebel Rebel," "Wild eyed Boy," and "All the Young Dudes." Both audiences went crazy over "Major Tom" and the exotic behavior on the female part when he sang his version of "Let's spend the night together" would've put Mick

Jagger's ego to shame.

Another thing about the movie was the Spiders. Talented group. Their hard-edged sound never stopped. The drummer and 12 string guitar players were especially good. They kept up with intricate fast-paced tunes. A true heavy metal fan would love the Spiders. The elaborate costuming and many antics of the band were long before (and much better than) your so-called metal groups like Twisted Sister and Quiet Riot. Many times we tend to overlook the people who came before "The People." A handful of today's artists are good, but for the most part we are listening to constant radio overplay and tuning into thousands of ridiculous videos. Without all of the "teen mags" and movies about dancing, are these groups really good? Or is the band a machine? These songs can be fun, but we want groups who look and act well, who can write and produce songs, who play instruments and know what they are doing. This is what we see in "Ziggy." When we understand what was behind what may have sounded at first like any other concert, then we realize the depth of it and we are never satisfied until we have found the "real stuff" we have been searching for.

## JCWA plans busy year

by Ken Edelman

JCWA is on its way for the 1984-85 school year. One may ask what is JCWA? JCWA stands for Junior Council on World Affairs, an organization which enables high school students to learn through participation the way the United Nations functions. This includes meetings with other high school chapters from around the country at various model U.N.'s.

The Shaker Heights JCWA chapter has a long history of active participation in the local and national conventions. At all of these events, the Shaker club has won numerous awards for its presentations on various positions presented at the model United Nations. This year's club hopes to keep up that fine tradition by preparing its discussion topics with the same level of excellence as in past years.

During Shaker's meetings, which are held after period 8 on Tuesdays, members work on topics pertaining to their assigned country. These presentations will then be made at the regional or national conferences. This will allow all participants a chance to express themselves in front of

students from all over this country. By meeting students from around the country, our group can gain a keen insight into national and international issues.

This year, Shaker's JCWA has a new sponsor, Ms. Marjorie Eisenberg. Shaker's chapter plans to attend several conferences. One will be held at Gannon University in Erie, Pennsylvania, Nov. 9-10. The Georgetown University conference in Washington, D.C., will be held in February. Besides these conferences there will be many luncheon and dinner programs with well-known political speakers.

The officers for this year's club are the following: presidents — Neil Luria and Doug Schattinger, vice-presidents — Ken Edelman and Bob Rhodes, treasurer — Renee Romano, and secretaries — Matt Burry and Beth Mercer.

Shaker's JCWA encourages all interested students to attend one of its meetings to gain a better understanding of the objectives of this fine organization.

## Eastwood returns

by Jim Delaney

Clint Eastwood, who has thrilled millions of movie-goers with "tough-guy" roles like Dirty Harry Callahan, is returning for *Tightrope*. This time, Eastwood has added vulnerability and a touch of confusion to his character, New Orleans police detective Wes Block. In this movie, two parts of detective Block's life are being slowly wasted away.

At the film's start, Block's wife has already divorced him to marry a wealthy man. She is also trying to gain custody of their daughters (the older one being Eastwood's real daughter Alison) currently living with their father and every stray dog they find. They prefer this life-style to the one their mother offers them.

His professional life is also at stake. Since he lost his wife, he has sought female companionship through the prostitutes of the New Orleans French Quarter. Block's problem is that every time he leaves a bordello, the hooker he was with is raped, then killed. With this rash of rape/murders, Block also has to contend with the manager of a Rape Crisis Center, played by Genevieve Bujold. To make things harder, he later falls in love with her.

For a feeling of control, Block uses his police handcuffs during sex with the hookers. There is one incident in which Block forgets his cuffs and later sees them while investigating a hooker's murder. There is also a shocking scene in which the murderer is walking through halls and arrives at a bedroom where Bujold is sleeping and attacks her. She struggles and pulls a mask off her assailant, revealing... But enough of the plot. The viewer needs to see the rest and not be told.

The thing that separates Block from Dirty Harry is that Block has become a pawn in a game being ruled over by the villain, who is always one step ahead of Block. Such is the case when Block is downtown looking for the murderer, who is actually at Block's house, raping and beating his older daughter. This enrages Block, which leads to the typical ending with Block fighting it out with the rapist/murderer. Despite a few predictable moments, director Richard Tuggle, aided by a nerve racking score by Lennie Niehaus and excellent acting by everyone, has pulled off a fast, terrifying thriller.

## Varsity debaters sharpen skills

by Beth Mercer

This summer, while most people were sailing, playing tennis, enjoying sand and surf, or otherwise amusing themselves, four Shaker students were slaving days away at the library and spending late nights typing up briefs. These four brave souls actually paid for this experience, known as debate camp.

The purpose of these camps, often called debate institutes, is not to wear down the brains of the participants, but to give them a head start on the cruel debate season, which starts in late October. Good debaters usually invest their time and money in an institute in order to sharpen their skills, gather evidence, and get some practice debating competent teams.

A debate team consists of two partners who share their knowledge and evidence with other teams on their squads. The two varsity teams at Shaker this year are Matt Schnall and Beth Mercer, who attended the Champion Debate Enterprise Institute, and Rob Garda and John Robertson, who went to American University. All four students are juniors.

The debate topic, or resolution, for 1984 is, "resolved that the federal government should provide employment for all employable U.S. citizens living in poverty." Debaters must be prepared to argue the resolution from an affirmative and a negative position and to support their analyses with extensive evidence.

If you have a talent for speak-



Varsity debate is at home in the library.

CASARETT

ing, thinking analytically, and researching, and you enjoy tough competition, then come join Shaker's winningest team, Speech and Debate!



# Soccer is victorious!

by Kyle Bettigole  
and Ken Chavinson

"This is the ultimate year." Thus far, Coach Baird Wiehe's summation of the 1984 Red Raider soccer team has proven true. The Raiders are currently enjoying their best season in Wiehe's 18 years of coaching. Riding high on an 8-1-1 record overall, 5-1 in the Lake Erie League, the team is two victories away from clinching its first league title since 1980.

The Raiders are led by the trio of captains, Paul Bixler, Steve Ellison and Joel Heiser. Their enthusiasm and drive have inspired the performance of all the team members. The depth of this year's team is phenomenal, with an abundance of talent throughout the roster. The Red Raider scoring machine is headed by Peter Wiehe with nine goals and Kevin

Arnwine with seven.

Having remarkably fine seasons are seniors Steve Ellison and goalie Steve Kelly. A midfielder, Ellison's quickness, superb skills, and ability to think on his feet establish him as a potential all-state player. As Wiehe simply puts it, "It will be tough to replace him." Kelly, meanwhile, is allowing less than a goal a game. Consistently sparkling in the net, he has kept the Raiders in every game he's played.

Without question, the highlight of this year's season was the brilliant 4-1 victory over University School. A team Shaker had not beaten in 16 previous attempts. This triumph marked Shaker's first defeat of the Preppers since 1970 and its first ever

on U.S. turf. As expressed by Coach Wiehe, "This convincing victory wasn't a fluke," as four different people recorded goals. The scoring was capped on a breathtaking shot by a falling Paul Bixler, 20 yards out.

As Shaker continues to roll, so does the support of the fans. Wiehe remarked, "The senior class is outstanding," and as for the cheerleaders, "You couldn't ask for anything more."

Regardless of the team's success, Wiehe said, "This team would be special to me anyway," as he has been able to see his own son and many of his seniors progress over the years. "They're making it more special... creating remembrances that may stand in the record books forever."



Varsity soccer practices at Lomond field.

INSINGER

## Field hockey team is strong

by Kim Arnstine

Another winning season is underway for the Shaker Field Hockey team. The varsity team began the season with five straight victories, achieving a present record of 5-2-0. The J.V. team has also performed outstandingly as shown by its record of 4-0-2.

The girls outplayed Hawken, 3-1; Cleveland Heights, 4-3; Western Reserve Academy, 2-1; Kent Roosevelt, 3-0; and Woodridge, 5-2. The team's two losses were suffered at the hands of Laurel, 1-0, and Hudson, 3-1.

Scoring in the Hawken game were Sara Gale, Kris Peterjohn, and Molly Sindelar. Peterjohn again scored and Linda Roth scored three times against Heights, with an assist by Belinda Pickston. Roth and Sindelar scored against Western Reserve, and Peterjohn scored twice and Julie Winkelman once in the Kent game.

In the victory over Woodridge, goals were made by Melissa Cowan, Gale, Pickston, and two by Roth, with assists credited to

Laura Roth and Johanna White. Julie Winkelman scored the only goal against Hudson.

Much progress has been made since that first day of practice in mid-August. There seems to be a positive attitude among the Raiderettes about their playing. Says Captain Belinda Pickston, "This year we have great potential. With some more hard practices, I think we can make it to states." Says another player, "Stamina is so important in this game, it's what you need to outplay the other team, and I think we've got it."

Junior varsity coach, Mimi Denys, says that the J.V. team can be proud of being the only undefeated Shaker team. Player Rachael Cowan comments that the team has the skill and aggressiveness to remain undefeated.

Not only is the team full of playing ability. "We really have an incredible group of players this year, not only in talent, but in character, too," observes senior center forward Molly Sindelar.

Comments halfback, Lisa Strauch, "Our offense is great! O.K., we have a couple of flaws in our defense, but we're working on it. And about our practices—we get a little crazy and have fun, but when it gets down to games, we've got it together."

Varsity coach Linda Betley claims she has the most unpredictable group of players she has ever had. "When they walk out on the field, you don't know how they're going to play, but they do have the potential to provide competition for any team in the area," she says.

Providing competition is just what the team is doing. It looks as if the season will continue to be rewarding.

## Golf wins title

by Chris Valerian

This year's Red Raider Golf team fell on the first day of school but has not even stumbled since then.

Veteran coach Gar Atkins led this year's squad of seven seniors and two sophomores to the Lake Erie League title, sectional victory, a district berth, and hopes for a state playoff contention.

This team's members from the Class of 1985 include Chris Outlaw, Jeff Netherton, Brian Poe, Jack Strauch, Jason Johnson, and Derrick Wheeler. The sophomores consist of Greg Cowan and Randy Spilman. This has proved to be a quality group.

The squad compiled a 24-2 record overall and was unbeaten in the Lake Erie League, hence they were crowned league champions. The team lost its first two matches to Kent and Glen Oak (Canton). These losses were due to the overall poor performance of the then-green team. The squad showed that it did not have acrophobia by beating fellow-L.E.L. team and rival Cleveland Heights.

In addition to regular season play, the team handily won the sectional tourney. This feat was accomplished by beating 19 teams by numerous strokes. Strauch was the overall medalist of the tournament. He shot a five over par 77 at Hinkley Hills Golf

Course. Other Shaker winners included Poe, 78; Spilman, 81, and Outlaw and Netherton both had 83.

Although the squad will be losing seven senior members, there are two quality sophomores, Cowan and Spilman, letterman on this year's team, who hope to carry on the winning ways of the current squad. Cowan attributed the success of the team to "overall

ses," Paul's strength and talent are truly lacking.

Then there is Duriel Harris, the fine veteran receiver, who has yet to learn to catch a pass and run. A typical Harris pattern is down 10 yards, slip and fall.

Ricky Bolden, the massive 6'5", 250 pound rookie end drafted from S.M.U., has yet to throw an effective block. We won't mention that he was solely drafted for this purpose.

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# Football team is down, but not out!

by Brent Silverman and Chris Valerian

Nobody could have seen it coming. But after demonstrating an awesome wrecking crew in independent play against Chanel, Lincoln West, and South High, the varsity football team has lost three in a row.

The Red Raiders entered the Lake Erie League opener against Valley Forge with high hopes, excitement, and more than their share of confidence. The desire to win was supplemented by hopes of revenge. Last year, Valley Forge defeated Shaker in their L.E.L. finale which cost them the league title and possibly a trip to the state playoffs.

The Raiders played good football and were within striking distance several times but could not capitalize. They were shut out, 23-0, and victimized by several big plays.

Nevertheless, Shaker proceeded to prepare for the big rivalry against Cleveland Heights. Heights had handed Shaker its other loss last year, and this offered the team another opportunity for revenge. Not even coach Al Raymond's rousing pep talk could lift the team to a frame of mind to stomp on the Tigers. Once again the Raiders fell victim to the big play and were down 28-0 at the half. Several bright spots were apparent in the second

half as the defense played well and junior running back Greg Cummings scored two touchdowns to make the final score 35-13. Those scores ended a seven quarter scoring drought.

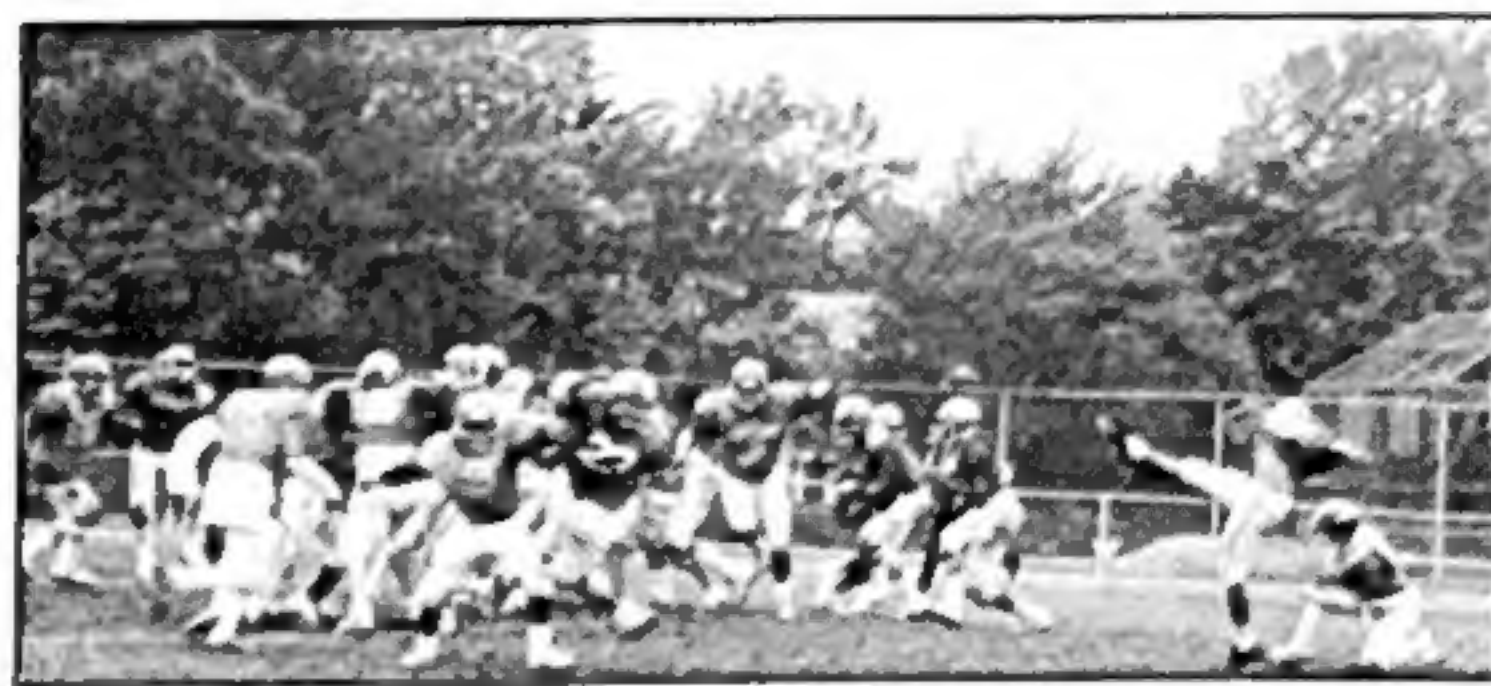
The theme of the third L.E.L. week was to play with reckless abandon and upset highly-favored Lakewood. But the only people upset were the Shaker players, coaches, and fans. This game had everything from a blocked punt to a Lakewood touchdown against what most teams like to call their "prevent defense."

After digging a hole for themselves in the first half, Shaker finally got on track in the third quarter. Junior sensation Cornell Penland scored both Shaker touchdowns and was described by Lakewood Coach Dick Kerschbaum as "a great player — he can always hurt you." But, once again the same evils continued to haunt Shaker — mental mistakes and the big play. As Waylon Boot would say, "the Red Raiders looked less appetizing than tartar sauce on fudge."

After the third week of league play, Shaker still remained hopeful of future success in a league which appears to have reached parity. Last year the league was dominated by Lakewood (9-1)

and Shaker. This season after only six games, each team in the league has experienced at least two games in which they were not victorious. The team morale remains high and victory is within grasp.

On the lighter side of things, J.V. football continues to assault opponents and now has a 6-0 record. And finally, to emphasize that in the face of defeat no football player has lost his perspective on what is really important in life, running back Cornell Penland, defensive back Izell Hopper, and tackle Damien Hampton have challenged Carl Lewis to a



Gulam Khan displays consistency.

INSINGER

race Hampton says that it will finally clear up the dispute of who is the fastest man in the world. Smart money is on Penland, with Hampton to place a close second, and Lewis third.

Hopper will finish fourth claiming that Cornell and Damien put the whammy on his Ghostbusters cap.

## Spikers close out strong season

by David Heller

"We plan to win the LEL championship." These were the remarks of the optimistic coach of the Shaker Heights Volleyball team, Miss Lucille Burkett. Indeed, she has good reason to be optimistic, for the team has won the title the past six years and this year has an outstanding record of 13-4.

Shaker has done well recently, by winning their last four games. They beat Parma in an away game on Sept. 28, On Oct. 2, they beat Shaw at home. On Oct. 4, they beat arch-rival Cleveland Heights away. Most recently, Shaker defeated Normandy at home on Oct. 9, 3-15, 16-14, 15-1. Their success has earned them a rank of eighth in the state in the Ohio High School Volleyball Coaches Rankings, Class AAA. Burkett believes this is a good position despite all the tension involved. Experience, dedication, commitment, and a desire to excel are some of the strong points of the team, according to Burkett.

Lisa Booker is the captain of the varsity team. A senior, she has been a starter for three years, serving in the number one position for two years. This year, she is serving in the number two position. She plays on both offense as a hitter and on defense. Lynn Glickman and Marie DeJesus, both seniors, are the setters. The other seniors are Kathryn Ziegler, Rhonda Mathews, Shelley Hart and Barbara Nolan. The juniors on the team are Michelle Odom, Sarina Smith, and Kim Eskridge. The team is also fortunate to have two sophomores starting on the varsity team this year: Joy Endrei and Karna Williams.

The practices have an organized routine every day. First, there are warmups and stretching. Second are basic skill drills, such as bumping, setting, spiking and serving. Finally, advanced skills for offense and defense are practiced. The team practices from 3:45-5:30 in the Girls' Gym. The

team gets much support from the student body, as Burkett states that for each game, there are excellent vocal crowds.

The members of the volleyball team are very proud. Marie DeJesus states, "I like the team because we have a strong sense of togetherness." Lisa Booker believes, "If the team wants to, I think we'll do well in sectionals, but if we don't, it could be a disaster." Sarina Smith says, "I think the team has a lot of potential this year, and if we play as a team, then we have a good chance of winning."

The Baby Ducks are 11-2 in the LEL and are on their way to winning the championship. They are tied for first with Valley Forge. That set of circumstances should change as Shaker meets Valley Forge in an exciting regular season finale at home on Oct. 16. As for Burkett's highly optimistic attitude, she remarks, "You must have confidence. You must go in to every game expecting to win."



Shelley Hart is set to spike.

INSINGER

## McRae's Message

by Bill McRae

As the school year progresses, the topic of sports and education is almost certain to come up. The question of whether Shaker sports should have such a great emphasis placed on them is constantly asked. Last year sports editor Darrin Thornton offered many important ideas concerning this subject. As an editor, I feel that I have somewhat of a responsibility to perpetuate beliefs that sports and books can co-exist successfully.

The typical pessimist often thinks that sports go only towards separating a student from his studies. It is a given fact, however, that for many students sports are an incentive to do well academically so that they will be able to participate.

One need look no further than Shaker's halls to find many student-athletes. Recently Shaker was recognized as the school with the most Merit Semi-Finalists in the state of Ohio. A good percentage of these are participants in Shaker's sports program.

As Thornton stated, sports can be used as a physical outlet to relieve much of the stress of a day's schoolwork. There have been a number of times when I've been exhausted from a day of mental exercise. However, following football practice, where I am able to forget about Mr. Meshenberg's Modern European History assignment, I'm better able to concentrate on getting my work done.

Perhaps most importantly, participation in sports is an

opportunity for all involved to enrich themselves and strive for personal achievement. You need not be a genius to realize that achievement in anything is certainly worth being commended for. Many colleges are more willing to accept a student who has participated in extra-curricular activities. Sports are an excellent way to do this and improve one's own physical health.

It is plain to see that sports are not always detrimental to one's academic achievement. And most people agree that they indeed can be an added benefit in someone's maturation process. In what I hope will become a tradition in the Shakerite sports department, I too promote the concept of an academic-athletic type of student. I also challenge you to be open minded when such a subject arises.

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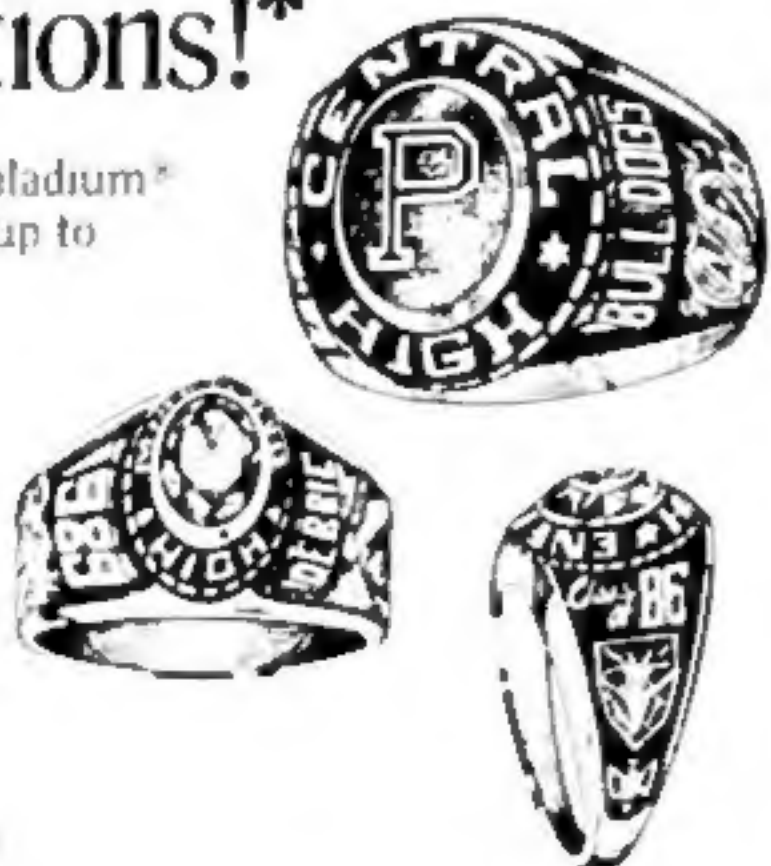
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